





Important Dates

Term 2 commences

Tuesday 27 April

Catholic Education

Week

Monday 3 May

Mother's and VIP Day Stall

Wednesday 5 May

Mother's and VIP Day Liturgy

Friday 7 May

Queen's Birthday **Public Holiday**

Monday 14 June

Year 1 Assembly Friday 18 June

End of Term 2 Thursday 1 July

Pupil Free Day -Staff Professional Learning

Friday 2 July

Welcome to Term 2 in Year 1



Welcome to Term 2! I hope you enjoyed the slower pace of life over the holiday break and are recharged and ready for another busy term.

Quick reminders:

- Our library day is still Tuesday.
- PE uniform is still Wednesday and Friday.
- We will change our readers on Monday, however children need to bring their readers in their bag everyday so I can monitor their progress throughout the week.
- 1B Assembly, Friday 18 June (Week 8).

I am looking forward to working in partnership with you again this term. If you have any concerns or questions throughout the term, please do not hesitate to contact me by email or seesaw.

Kind regards

Elizabeth Bello

Year 1 Teacher

Intended Learning for Term 2

Religion

To follow on from our work about the Holy Trinity last term we will explore our sacred text and traditions about how God sent the Holy Spirit to be with us at Pentecost (50 days after the Resurrection). We will explore the symbols of the Holy Spirit and identify ways we know and sense the Holy Spirit is with us. We will also be learning about who Jesus is and his mission, making connections to how we are called to live our lives to be the best versions of ourselves and show love towards one another.

English

Our Heggarty and Synthetic Phonics will continue again this term which includes the reading and spelling components of the curriculum. We will continue focus on pencil grip and developing correct letter formation during our handwriting and writing times and our genre focus this term is on recount. We will develop texts based from shared experiences as well as trying our hand at creating recounts based on imaginative events. The children will also have the opportunity to do another oral language presentation this term so keep your eye out on seesaw for the note later in the term.

Maths

We have a big focus on place value again this term and developing efficient counting strategies for problem solving. We will be looking at money and the value of coins, 3D shapes as well as focussing on the language probability and determining the likelihood of events occurring.

Health

We will focus on two topic this term from the Child Protection Curriculum, "trust networks" and the "use and abuse of power". We will also touch again on cyber safety during our technologies unit too and examine the safety messages and actions we can take to keep ourselves and other safe.

Technologies

We will be learning about hardware and software and how technology helps to make some things more efficient and easier. We will be designing and creating our own box construction devices.

Integrated Studies

How does the light work? This term we will be exploring light in science and art. Through a range of experiment and experiences we will explore and wonder how light works, how it makes colours, shadows, reflects and refracts.

Physical Education

Kicking Skills (Soccer /Football), Hopping Skills, Vertical Jump Skills and Dodging Skills.

Japanese

Greetings, Numbers, Colours, Pets, Japanese Children's Day

Performing Arts

Students will sing, move and play percussion instruments to a variety of songs from different times and places. They will develop an understanding of the elements of music of pitch and dynamics.

School Hats



Students must wear hats during recess, lunch and outdoor activities from 1 August to 30 April.

Students are not required to wear hats during winter, but caution is urged during May to July should the UV alert rise above 3 on any

Winter Uniform

The winter uniform is worn during Terms 2 and 3. There is a transition phase during Weeks 1 and 2 of this term during which students are allowed to wear either the full summer or winter uniform.

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